



# INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR THE MONTH OF AUGUST 2025

### CLASS – V

| WEEK<br>SUBJECT<br>→<br>↓ | WEEK 1                                                                                                               | WEEK 2                                                                                                     | WEEK 3                                                                                                     | WEEK 4                                                                                                      |
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| <b>ENGLISH</b>            | CB CHAPTER 2 - In Father's Presence<br><br>LANGUAGE STRUCTURE- Abstract Nouns<br><br>CREATIVE WRITING- Formal Letter | CB CHAPTER 5- Underground<br><br>LANGUAGE STRUCTURE- Kinds of Nouns<br><br>CREATIVE WRITING- Formal Letter | CB CHAPTER 5- Underground<br><br>LANGUAGE STRUCTURE- Kinds of Nouns<br><br>ACTIVITY- Reading Comprehension | CB CHAPTER 4- Trapped<br><br>LANGUAGE STRUCTURE- Kinds of Adjectives<br><br>CREATIVE WRITING- Formal Letter |

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| <b>HINDI<br/>2nd LANGUAGE</b>  | <p>*COMMUNICATION SKILL</p> <p>कहानी चर्चा - तेनालीराम और तीन गुड़ियाँ [कहानी]</p> <p>*व्याकरण : कारक - पुनरावृत्ति कार्य</p> <p>*पाठ - 2 नव प्रकाश CONT... अभ्यास कार्य और प्रश्नोत्तर</p> <p>*पर्यायवाची और विलोम लिंग और वचन</p> | <p>*व्याकरण : अर्थग्रहण -2 स्वच्छता</p> <p>*व्याकरण : चित्र वर्णन-2</p> <p>*सर्वनाम</p> <p>*कहानी - चर्चा अकबर और बीरबल</p> <p>*अभ्यास कार्य</p> | <p>*माँ RR</p> <p>*गिनती [21-30]</p> <p>*विराम- चिह्न [ अल्पविराम, *पूर्णविराम,प्रश्न वाचक ]</p> <p>*वाक्य शुद्धि</p> <p>*अभ्यास कार्य</p> | <p>CLASS ACTIVITY- पोस्टर बनाओ प्रतियोगिता छात्र स्वच्छता से जुड़े संदेशों [SLOGAN] वाले पोस्टर बनाएँगे, जैसे "स्वच्छ भारत, स्वस्थ भारत</p> <p>conti... LESSON READING अनुच्छेद -1 कहानी लेखन -1</p> |
| <b>HINDI<br/>3rd LANGUAGE</b>  | <p>संज्ञा और उसके भेद [जातिवाचक , व्यक्तिवाचक ] कार्यपत्रिका</p>                                                                                                                                                                    | <p>ACTIVITY - 2 Art and Craft - संज्ञा GROUP ACTIVITY</p>                                                                                        | <p>कहानी -2 झूठा गडरिया [COMMUNICATION SKILL]</p>                                                                                          | <p>गिनती [20-30 ] कार्यपत्रिका पुनरावृत्ति - कार्यपत्रिका</p>                                                                                                                                        |
| <b>FRENCH 2nd<br/>LANGUAGE</b> | <p>lecon - 7 - Livre</p> <p>Complétez avec le verbe « avoir » ou « être ».</p>                                                                                                                                                      | <p>lecon - 7 - Cahier exercices</p>                                                                                                              | <p>Vous connaissez la France ? avec - Répondez aux questions:</p>                                                                          | <p>Qu'est-ce que c'est et Qui est-ce ? Les adjectifs</p>                                                                                                                                             |

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| <b>FRENCH 3rd LANGUAGE</b>    | Les professions de ma famille – Médecin, enseignant, policier... | Les pièces de ma maison – Ma chambre, la salle de bain... | Mon emploi du temps à l'école – Le matin, l'après-midi... | Recap                            |
| <b>TAMIL 2nd LANGUAGE</b>     | 14. எழுத்துகளின் ஓசை                                             | 8. மிருக காட்சி சாலை                                      | 15. வாழ விடு வாழு                                         | 19. மாற்றங்களைக் கண்டுபிடிங்க    |
| <b>TAMIL 3rd LANGUAGE</b>     | அறம் செய்ய விரும்பு                                              | நிறங்கள்                                                  | திசைகள்                                                   | பறவைகள்                          |
| <b>MALAYALAM 2nd LANGUAGE</b> | ആവർത്തനം പാഠം - 3 ഓണം                                            | പാഠം - 3 ഓണം ( തുടർച്ച )                                  | പാഠം - 4 പാവാട -കൂട്ടിക്കവിത                              | പാവാട - തുടർച്ച                  |
| <b>MALAYALAM 3rd LANGUAGE</b> | ആവർത്തനം- അക്ഷരങ്ങൾ വാക്കുകൾ സ്വരചിഹ്നങ്ങൾ.                      | ചിഹ്നങ്ങളും, അക്ഷരങ്ങളും ചേർത്ത് പദങ്ങൾ നിർമ്മിക്കുന്നു   | പക്ഷികളും പേരുകളും                                        | മൃഗങ്ങളും പേരുകളും               |
| <b>SANSKRIT 3rd LANGUAGE</b>  | धातवः, त्रिभ्यः पुरुषेभ्यः क्रियापदानि,                          | अनुवर्तनम्, कथा                                           | अव्ययपदानं                                                | संभाषणम्                         |
| <b>ARABIC 3rd LANGUAGE</b>    | الأرقام                                                          | 10-20 - الأرقام                                           | جدول الأرقام                                              | الضمائر                          |
| <b>MATHEMATICS</b>            | Chapter-7: Symmetry, Patterns and Nets (contd)                   | Chapter-4: Factors and Multiples                          | Chapter-4: Factors and Multiples                          | Chapter-4: Factors and Multiples |
| <b>EVS</b>                    | Food and Digestion                                               | Blow Hot Blow Cold                                        | Blow Hot Blow Cold                                        | Our Likes and Our Dislikes       |

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| <b>COMPUTER SCIENCE</b>   | Theory: Chapter 4: Internet & E-mail <ul style="list-style-type: none"> <li>•The Internet</li> <li>•WWW</li> <li>•How does the Web work?</li> </ul> Practical: Chapter 6: Creating Shapes in SCRATCH: Drawing lines | Theory: Chapter 4: Internet & E-mail <ul style="list-style-type: none"> <li>• Using a Web browser</li> <li>•Using URLs</li> <li>•E-mail</li> <li>•Emoticons &amp; Acronyms</li> </ul> Practical: Chapter 6: Creating Shapes in SCRATCH: Drawing lines | Theory: Chapter 5: Data Processing <ul style="list-style-type: none"> <li>•Data &amp; Information</li> <li>•Representing Information</li> </ul> Practical: Chapter 6: Creating Shapes in SCRATCH: Drawing Polygons | Chapter 5: Data Processing <ul style="list-style-type: none"> <li>•Data &amp; Information</li> <li>•Sorting Data</li> <li>•Decoding</li> </ul> Practical: Chapter 6: Creating Shapes in SCRATCH: Drawing Polygons |
| <b>PHYSICAL EDUCATION</b> | Marching commands<br>Forward March.<br>Major Games-Cricket                                                                                                                                                          | Marching commands<br>Forward March.<br>Healthy Habits<br>Major Games-Cricket                                                                                                                                                                          | Marching commands<br>Healthy Habits<br>concept of Balance<br>Major Games-Cricket                                                                                                                                   | Marching commands<br>Healthy Habits<br>concept of Balance<br>Major Games-Cricket                                                                                                                                  |
| <b>YOGA</b>               | Balancing asana<br>Vrikshasana<br>Tree pose                                                                                                                                                                         | Rehearsal for Inter-House Yoga competition                                                                                                                                                                                                            | Rehearsal for Inter-House Yoga competition                                                                                                                                                                         | Warrior Pose - III                                                                                                                                                                                                |
| <b>AEROBICS</b>           | Aerobics steppers routine                                                                                                                                                                                           | Aerobics steppers routine                                                                                                                                                                                                                             | Aerobics steppers rehearsal                                                                                                                                                                                        | Aerobics Inter-house competition                                                                                                                                                                                  |
| <b>ART</b>                | Explore clay modeling techniques to create 3D sculptures while learning the basics of digital animation to bring creations to life.                                                                                 | Explore clay modeling techniques to create 3D sculptures while learning the basics of digital animation to bring creations to life.                                                                                                                   | Clay Modeling<br>Digital Art - Hands-on clay modeling to craft 3D sculptures , while integrating digital animation basics.                                                                                         | Animation Basics                                                                                                                                                                                                  |
| <b>MUSIC</b>              | *Hindustani vs. Carnatic music - Compare music styles                                                                                                                                                               | Hindustani vs. Carnatic music - Listening & comparison charts                                                                                                                                                                                         | Enhance instrumental playing skills                                                                                                                                                                                | *A simple classical song                                                                                                                                                                                          |

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| <b>DANCE</b> | Independence Day<br>Dance Preparation | Develop awareness of<br>space and formations in<br>dance | Jazz Techniques &<br>Expression | Jazz Techniques &<br>Expression |
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